

# The Association for Historical Dialogue and Research

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Monthly Newsletter  
April 2008



óμιλος ιστορικού διαλόγου  
και έρευνας **association**  
**for historical dialogue**  
**and research** tarihsel  
diyalog ve araştırma derneđi

## Board News

### Message from the President

*We are made wise not by the recollection of our past, but by the responsibility for our future.*  
George Bernard Shaw

Dear Members, Dear Friends, Dear Colleagues

It is our great pleasure to bring you our First Newsletter 2008. Our main objective with this publication is to keep you up to date with the activities of the Association for Historical Dialogue and Research (AHDR) and other history organisations, and improve our communication. In this very first issue we will shine our spotlight on:

- Meeting the Board, getting to know who is who;
- The aims and story of the Association, ever since its establishment, its past, present and future activities;
- The most updated educational events on the teaching and learning of history in Cyprus and abroad;
- EUROCLIO words of support on launching our Newsletter;
- Welcoming on board your ideas, articles and material.

Thank you for all your so far support and contribution. We are proud for the increasing number of our Members and Associates and very grateful to all those that have been involved in the work of the Association for Historical Dialogue and Research. We hope that you will enjoy reading this first newsletter and we look forward to continuing our journey for the development of the teaching and learning of history in new, exiting ways.

Chara MAKRIYIANNI  
President of the Association for Historical Dialogue and Research

## EUROCLIO, the European Organisation for History Teachers and their Associations

### Message of Support and best wishes for launching our First Newsletter

Dear Friends of the AHDR

I would like to wish you all the best in launching your first Newsletter.  
EUROCLIO shall continue to support activities that promote the development of critical historical thinking and the work of the AHDR, as the main aims are identical to the ones promoted by EUROCLIO.  
We look forward to an even closer cooperation with Cyprus in the future and many of our members have already begun to prepare their visit to the island when the EUROCLIO Annual Conference 2009 will be hosted there.

Good luck with all of your efforts

Súsanna Margrét GESTSDÓTTIR  
EUROCLIO President

## Meet the Board

**Chara MAKRIYIANNI** (President) was born in Varoshia and currently lives in Nicosia. She is the President of AHDR and the Policy Officer of EUROCLIO, *the European Organisation for History Teachers and their Associations*. Chara holds a BEd (Hons) from the Faculty of Education, University of Nottingham; a Master of Arts in History in Education from the Institute of Education, University of London; and a PhD from the Faculty of Education, University of Cambridge. A researcher, educator and author of museum educational material and programmes, she has been working in schools and museums since 1993. Her interests are in intercultural education, museum education, history teaching and learning, the development of national identity, and inter-group relations and has participated and organised many educational events. She loves people, trees and animals, the sun and the sea, the snow and the ice, good food and books.

**Fezile IŞIK** (Vice President) was born in Nicosia. She studied in primary and secondary schools in Cyprus. In 1991 she graduated from the Teacher Training College in Cyprus and worked as a primary school teacher for 13 years. She received her MA in Educational Counselling and Guidance in 2002. She worked as a Deputy Headteacher during 2003-2004 and as a Headteacher during 2004-2006. Currently, she works as an Educational Inspector of Turkish Cypriot Primary Schools. She has attended all educational events and activities of the AHDR, and has participated in many seminars in order to enrich her knowledge in various subject matters related to education and history. She has been a Board Member of the AHDR since 2007 and currently holds the position of the Vice-President of AHDR contributing to the vision of the Association.

**Mete OĞUZ** (Secretary) was born in Nicosia in 31/12/1969. He lived in Larnaca until 5 years old. In 1974 he and his family moved from Larnaca to the Trikomo. He holds a History Degree from the Hacettepe University in Ankara, from which he graduated in 1991. When he was younger, he used to play trumpet in the jazz band of Nicosia Municipality for ten years, and he still enjoys good music. An active and experience teacher, Mere has been teaching history for 14 years in a high school in Nicosia. He has also been selected to participate in the History Textbook Author's Committee commissioned by the Turkish Cypriot Educational Authorities, and has been actively and successfully involved in the change of the Cyprus History Textbooks in the north to include and reflect new approaches, methods and techniques in the history teaching. Mete has been an active member of the Association for more than 5 years and has contributed to the AHDR events both as a Speaker and a Teacher Trainer in Cyprus and abroad.

**Kyriakos PACHOULIDES** (Treasurer) lives in Nicosia, Strovolos. He studied Education and Psychology and he holds a PhD from the Department of Psychology of Pateion University Athens. He is teaching at the elementary school and he is interested in social research. He loves his job, especially children and he believes that many things should change in the educational system. Kyriakos is a founder member of the Association for Historical Dialogue and Research. He believes in cooperation, he admires people that are able to change and do compromises for the common good and as an active citizen participates in any effort in the direction to the establishment of a permanent peace and reconciliation in his beloved country.

**Cemal ÖZYĞİT** (Organizational Secretary) was born in Photta-Kyrenia. He is 48 years old. He has received his teaching diploma from the Cyprus Turkish Teachers' Training College in 1981. He also holds Master degree in Education Management. He served as the Secretary General of KTOS (Cyprus Turkish Primary Teachers' Trade Union) ten years ago. Currently, he is the Headmaster of 'Şehit Ertoğrul' İlkokulu in Nicosia and the Organizational Secretary of AHDR. Cemal enjoys reading and being with family and friends.

**Charis PSALTIS** (Research Administrator) was born in Varoshia in 1973 and now lives in Nicosia. He is a lecturer of Social and Developmental Psychology in the University of Cyprus. He received his MPhil and PhD in Social and Developmental Psychology from the Department of Social and Developmental Psychology, Faculty of Social and Political Sciences of the University of Cambridge. He also holds a degree in Educational Sciences. His main research interests are social interaction and learning and development, genetic epistemology, social representations of gender, intergroup contact and intergroup relations, the development of national identities, history teaching, collective memory and trust. Charis likes sushi and enjoys teaching social psychology. He can spend hours and hours reading books and articles, which he keeps buying and buying, and piling up everywhere in his office.

**Derviş ÇOMUNOĞLU** (Project Manager) was born on 9 May 1962. He holds a Master of Science in Educational Administration and Planning (Near East University), a Diploma of Civil Engineering, Faculty of Engineering (Eastern Mediterranean University), a Certificate on Teaching, Faculty of Education (Open University of Anatolu, Turkey) and a Certificate of Professional Development (Institute of Public Service Development, University of Connecticut, USA). He worked as a primary teacher. He has contributed in educational activities of the AHDR and acted as a Teacher Trainer in one of the many events co organised by the Association, Teacher Trade Unions across the divide and the Council of Europe. Currently he is an Inspector for Turkish Cypriot primary schools, soon to commence his PhD in Management. Derviş supports activities that bring people together, adores his family and friends and like to be active all the time.

**Stavroula PHILIPPOU** (Board Member) is Assistant Professor in Curriculum Studies at the Department of Education Sciences at European University Cyprus. Her studies include a B.Ed. (Hons) in Primary Education (University of Cyprus, Cyprus, 1998); an M.Ed. in Curriculum Studies (University of Sydney, Australia, 1999); and a Ph.D. in Education (University of Cambridge, U.K., 2004). Her research explores how the concept of 'Europe' is represented in relation to the 'nation' in Social Studies formal, perceived and learnt curricula as well as in textbooks. Her research interests include Curriculum and Textbook Development and Design, Teaching Methodology, European Education Policy, Curriculum Studies, Children's National and European Identity and Citizenship, Social Studies Education.

**Rena HOPLARU** (Press Officer) studied and worked abroad for 12 years: as a journalist in the 'Rethymno's News' newspaper, as a consultant at the London's Film Festival at National Film Theatre, as a theatre teacher at Central School of Speech and Drama, as a teacher at various Greek schools in London and at the unique for its type non-profitable and parents' govern, experimental and multinational 'Greek - German School' in Athens and also as a teacher and tutor of the Program of the University of Athens 'Education for Muslim Children'. In the last five years, Rena lives in Cyprus and teaches in primary schools. Her favorite subjects to teach are: language, history, geography and Media Education. She is also a regular contributor at the quarterly magazine 'Student Style' and at the monthly 'Adventures of Ideas' of Politis newspaper. She has a Bachelor in Pre - Primary School Education, University of Crete, a B.Ed (Hons) University of Greenwich, an Advanced Diploma of Theatre Education, Central School of Speech and Drama, and a Master of Arts in Cultural Studies in Education, Institute of Education. Her research interests include the teaching of social subjects, the way ideological and aesthetic culture of the school affects the attitudes and identities of staff and students and on educational policies concerning the reformative attempts of the educational system.

**Rağip OZTUCCAR** (Press Officer) was born in Cyprus. He had been working as a teacher for many years and is currently the Headmaster of a Turkish Cypriot primary school. He loves his family and friends and enjoys contributing to society. He has joined the Association for Historical Dialogue and Research three years ago and till today he holds the position of the Press Officer. Rağip has represented KTOEOS Teacher Trade Union and the Association for Historical Dialogue and Research in many seminars and educational activities in Cyprus and abroad. His research interests include the teaching of social sciences and primary education.

**Marios EPAMINONDAS** (International Relations Administrator) was born Cyprus and he stays on the island most of his time. He has studied about Education (BA), History (BA) and Art (MA) and he is currently working as a school teacher. He has been involved in civil society organisations on a local and international level for some years now and he believes in the capacity of NGOs to make a difference in society. For him, an ideal summer weekend would include a beach volleyball session and grilled fish for dinner.

## Meet the Webmaster and the Secretarial Administrator

**Loukas PERIKLEOUS** (webmaster) was born in Nicosia in 1976 and raised in a small village on the foothills of Troodos Mountain, called Kampos. He now lives in Nicosia. He graduated from the University of Cyprus in 2000 with a B.Ed. in Primary Education. He worked for 7 years as a teacher in primary schools in Cyprus. Currently, he is dispatched to London as a member of the Cyprus Educational Mission in Great Britain. He is also studying for his MA in History Education at the Institute of Education, University of London. He is involved in the use of ICT in education and worked as a tutor for the Cyprus Pedagogical Institute. During 2007, he participated the Cyprus Pedagogical Institute's project on the production of ICT-based activities for school subjects. He was a member of the team responsible for designing activities for history education. He is especially interested in the politics of history education, students' substantive and second order conceptual understandings in history and the implementation of ICT in history education.

**Effie IOANNOU** (Secretarial Administrator) is a graduate of the Turkish Studies Department and the History and Archaeology Department of the University of Cyprus, holds an MA in Heritage Management from Birmingham University and is currently pursuing a PhD on the Charities and Social Care during the Colonial period of Cyprus. She has also worked as a journalist in both TV stations and newspapers. She has conducted essays on heritage and museum interpretation, and conservation management and has research experience in Archives. She is currently working at the University of Cyprus as a University Officer at the Event's Office, Department of Promotion at Dean's Office. Since the formation of the AHDR, Effie has contributed greatly to the organisation and development of its activities and vision, serving as a Rapporteur, Secretarial Administrator and Consultant. Effie finds great joy in research and working with people.



## Meet the Associates: Dialogues of Peace in Cyprus 2007-2008

The project 'Dialogues of Peace in Cyprus' has been carrying out by the Municipality and the Province ("county") of Ferrara, Italy, in close cooperation with Italian civil society organizations. Ferrara's involvement in the 'Cyprus problem', with the related efforts to support Cypriot peace building processes, dates back to 2003, when the project's 'feasibility study' was developed. In 2007-2008 Ferrara institutions are working with the Italian association Tangram, that endows them with the know-how needed to manage the project on the field. Tangram comprises a 'Cyprus Desk' that follows the activities of a four people field team currently working in Cyprus: Valeria, Cinzia, Gianfabrizio and Ottavia (in the photo, from the left) have been selected and trained by Tangram and are now working in Cyprus. They cooperate with two main local partners: AHDR and Hasder. As regards the former, they are supporting, amongst other things, the website's improvements, the newsletter, the project 'Nicosia is Calling', the organization of film nights and short presentations as well. As far as Hasder is concerned, they are now helping especially in the catalogation and digitalization of Hasder library's material (pictures and articles about traditional jobs and costumes, as well as folk arts). The field team will also help Tangram in organizing a knowledge trip for Italian 'responsible tourists' as a way for raising awareness about Cyprus outside the island. They will finally look for Cypriot artists and musicians willing to exhibit their work or play their music in some coming Ferrara events, like the 'Buskers' music festival.

## Our Association for Historical Dialogue and Research

### Values, mission and aims

The Association for Historical Dialogue and Research of Cyprus recognises the *values* of the Universal Declaration of Human Rights, the European Convention on Human Rights, the covenants of Human Rights issued by the United Nations, and the UNESCO recommendations relevant to history teaching. The Association's *mission* is to defend and promote productive dialogue and research in issues regarding history and history teaching to strengthen peace, stability, democracy and critical thinking.

To read more on the AHDR *aims* please, visit: <http://www.hisdialresearch.org/aims.htm>

### Past, present and future

It was on April 21, 2003, that a number of educators and researchers, with an active interest in the teaching and learning of history, decided to establish in Cyprus a non-governmental, non-profitable, multi-communal organisation called The Association for Historical Dialogue and Research. The birth of the Association almost coincided with a historic change that took place on the island when on April 23, 2003 travel restrictions between the two sides of the Green Line in Cyprus were eased and several thousand Greek Cypriots and Turkish Cypriots had their first chance since 1974 to cross the divide. For an Association which recognises the values of the Universal Declaration of Human Rights, as well as the UNESCO recommendations relevant to history teaching, and which seeks to defend and promote productive dialogue and research on issues regarding history and history teaching, the time was right. It was evident that, more than ever before, the Association for Historical Dialogue and Research had to actively begin to realise its shared aims, and in doing so the AHDR established cooperation with Teacher Trade Unions across the divide and organisation at a local, European and international level.

In line with the UNESCO and the Council of Europe recommendations, the Association for Historical Dialogue and Research, since its foundation, has enlisted members from various ethnic, linguistic, and professional backgrounds working at various educational levels in Cyprus, making the first steps of a greater effort: an effort to maintain a continuous, productive dialogue about enhanced pedagogic practices that would encourage the values of the discipline of history. Its Board, comprising Turkish Cypriot and Greek Cypriot educators and historians, is a brilliant example of how productive collaboration; creative ideas and respect can blossom across the divide.

The Association has held a number of events, beginning with a two-day educational seminar in February 2004 entitled 'What does it mean to think historically? Approaches to teaching and learning history.' The event received very positive written and oral feedback from the 250 academics, researchers and educators who came together from all over Cyprus, across disciplinary and linguistic boundaries to discuss ways in which historical thinking could be advanced. Many other educational events followed after this first opening to the public. The Association has set as one of its priorities the teacher training on the epistemology and methodology of history teaching. Many multi-communal educational discussions have been organised in collaboration with civil society and teacher trade unions across the divide in Cyprus, and organisations abroad. In Cyprus, many of these events were organised by the Council of Europe and the Association for Historical Dialogue and Research, in close cooperation with the Teachers Trade Unions across the existing divide who supported and addressed them.

For more information, please visit the Association's website at: <http://www.hisdialresearch.org/activities.htm> or contact our Vice President, Mrs Fezile IŞIK at: [hisdialresearch@yahoo.com](mailto:hisdialresearch@yahoo.com) or at: fezilecem@yahoo.com

# Our Association for Historical Dialogue and Research

## Research

'Representations of history and intergroup relations between Turkish-Cypriots and Greek-Cypriots' is the title of the research project that the Association is currently pursuing. With a stratified, representative sample, from across the divide (853 Turkish Cypriots and 800 Greek Cypriots) the questionnaire survey explores the representations of Turkish Cypriot and Greek Cypriots across the divide on issues related to crucial moments in the history of Cyprus and the creation of the Cyprus issue. It also explores the relation of varying representations of history with national identities, trust, forgiveness, quality and quantity of contact between members of the two biggest communities in Cyprus. Findings will be presented by the Research Director of our Association in the new series of short presentations that our Association is soon to announce.

For more information on the research project please contact our Research Director, Dr Charis PSALTIS at the Association's email at: [hisdialresearch@yahoo.com](mailto:hisdialresearch@yahoo.com) or at: [cpsaltis@usy.ac.cy](mailto:cpsaltis@usy.ac.cy)

## Educational Project: Nicosia is Calling

Nicosia is Calling is an initiative by educators, members of our AHDR, aiming to create useful and creative information and supplementary educational material for youth, educators and parents which will enhance the awareness of youth living in Cyprus or visiting the island, about the cultural heritage of Nicosia, drawing their attention to certain restored historical and cultural sites of the walled city, equipping them with resources needed to conceptualise Nicosia as a place of unity and familiarising them with principles and benefits of cooperation. It intends to promote inter-communal relationships, dialogue and trust between the two communities. The project, coordinated by Dr Kyriakos PACHOULIDES and sponsored by the UNDP-ACT, comprises: the design and promotion of useful and creative information and supplementary educational material, for youth, educators and parents, and a teachers guide concerning four sites that have been restored by the NMP (Nicosia Master Plan) across the divide. Dr Ahmet Çavıt was responsible for the information and translation into the Turkish language and Dr Chara MAKRIYIANNI has contributed as a Museum Advisor and Consultant. Material on the Arabahmet Neighbourhood was created by Mr Rağıp OZTUCAR, Mrs Nazife UCCAR and on Chrysalinotissa Neighbourhood by Mrs Rena HOPLAROU and Mrs Zacharoula Malas. Mr Mete OĞUZ and Mrs Koral OZEN worked on the material for Kyrenia Gate and Mr Marios Epaminondas and Ms Christina KAOULLA on Paphos Gate.



Should you wish to participate in the pilot testing of the educational material and activities during organised on-site visits with other colleagues, please contact the Board at: [hisdialresearch@yahoo.com](mailto:hisdialresearch@yahoo.com)

## American History in America: A Cooperative Faculty Development Program

Ten members of the Association for Historical Dialogue and Research, 5 Turkish Cypriot and 5 Greek Cypriot educators, have been selected by the Cyprus Fulbright Commission to participate in the **Cooperative Faculty Development Program for Cypriot Teachers programme**, which will be in session from Saturday, 26 July 2008 through Friday, 8 August 2008. The program is administered by the Cyprus Fulbright Commission, in cooperation with the Association for Historical Dialogue and Research and Kenyon College. It is funded by the people of the United States of America, through the United States Embassy and the Office of Educational and Cultural Affairs of the U.S. Department of State with cooperation by Kenyon College, Gambier, Ohio, USA.

For the first week the program will be housed at Kenyon College in rural Ohio, with participants living in college residences and eating college dining hall food. Turkish Cypriot and Greek Cypriot teachers will share rooms with teachers from the Cleveland, Ohio public schools. Mrs Fezile IŞIK, AHDR Vice-President and Mrs Rena HOPLAROU, AHDR Press Officer will be the group's coordinators. For the second week the program will move to Cleveland, a major urban area on Lake Erie. Visiting teachers will be housed at a local hotel- across the street from a Major League Baseball stadium - and provided with a stipend for meals. Classes in Cleveland will be hosted by WVIZ, a public broadcasting (tv and radio) station in downtown Cleveland. Both at Kenyon and in Cleveland the Cypriot and American teachers will be working to master the narrative of American History from Pre-Contact to 1877 (the end of Reconstruction). In the mornings they will study from the text book written by one of the two project directors, Professor of History Will Scott and in the afternoons they will work in small curricular groups led by master teachers from Cleveland to search and locate primary source documents for use in the classroom. In addition to Will Scott the project is co-directed by Peter Rutkoff, Professor of American Studies at Kenyon, who has lived and worked in Cyprus in the fall of 2005 and again in 2007.

Educational and reading material, reports and photos will be archived and shared with all AHDR members and interested parties, once the programme will be completed.

## Invitations to present, train and share our expertise in 2007-2008

1. 'The past creates the future' conference and workshops, 5-10 May 2007, Ferrara, Italy.
2. 'Conference and Teacher Training seminar for teachers in Oslo' 19-20 October 2007, Oslo, Norway.
3. 'The Image of the Other in History Teaching' three year project 2006- 2009, Strasbourg, France.

### 1. 'The past creates the future' conference and workshops, 5-10 May 2007, Ferrara, Italy

#### How fast ...can one move in Ferrara?

Two representatives of the Association for Historical Dialogue and Research: Mete OĞUZ, Secretary of AHDR and Mr Marios EPAMINONDAS, International Relations Administrator had the chance to visit the city of Ferrara on 5-10 May 2007. The delegation was welcomed and hosted with great warmth by the Municipality of the city along with the Province of Ferrara that made everything possible to make their stay both pleasant and fruitful. On Tuesday 8 May 2007, at 16:00, in one of the most historical buildings of Ferrara, the biblioteca Ariostea, the representatives of the AHDR, Mr OĞUZ and Mr EPAMINONDAS, had the chance to make a presentation entitled 'Dialogues of peace in Cyprus'. The event was a part of a larger project called 'The past creates the future', which is organized by the center for peace of the Municipality of Ferrara and the Province of Ferrara. On the 9<sup>th</sup> May the representatives of the AHDR were guests of honor at the celebrations at the Ariosto Lyceum organized for the Day of Europe. There, the delegation of AHDR had the opportunity to attend a presentation about Cyprus, which was prepared by a group of students of the school and included aspects of the history and culture of Cyprus. The presentation, the final product of a research contracted by the students, was an indeed outstanding achievement!

### 2. 'Conference and Teacher Training seminar for teachers in Oslo' 19-20 October 2007, Oslo, Norway

The Norwegian Historical Association (HIFO) organised their annual teacher training seminar on 19-20 October 2007, which was held at The House of Literature, Wergelandsveien, in Oslo. The Seminar brought together approximately 45 educators from various areas of Norway. During the Seminar the winner of the annual student competition of HIFO presented his work and his teachers provided some background to the competition. The invited speaker, Dr Stavroula Philippou, Assistant Professor at the Department of Education Sciences of the European University-Cyprus and Board Member of the Association for Historical Dialogue and Research presented a paper entitled 'Teaching histories in Cyprus: curricular issues and pedagogical challenges' and animated a workshop on 'The use of historical sources to teach social and cultural history: examples from Cyprus'.



### 3. 'The Image of the Other in History Teaching' three year project 2006- 2009, Strasbourg, France

The Steering Committee for Education of the Council of Europe has decided to implement, from 2006 to 2009, a project entitled "The image of the other in history teaching" and Dr Chara Makriyianni, President of the AHDR has been invited to participate and actively contribute to the project's workings.

The project forms part of the Council of Europe's organisation-wide activities to strengthen and develop intercultural dialogue, which will be the subject of a White Paper on intercultural dialogue now in preparation. The White Paper will take account of all the work done on this theme by the various Directorates General and bodies of the Council of Europe. These activities were launched on the initiative of the Third Summit of Heads of State and Government of the Council of Europe (Warsaw, May 2005) and in the wake of the Declaration on the Council of Europe's Strategy for Developing Intercultural Dialogue adopted at the Closing Conference of the 50th Anniversary of the European Cultural Convention (Faro, October 2005). The Project also forms part of the follow-up given to the activities concerning history teaching carried out by the Steering Committee for Education for many years now, in particular Recommendation (2005) 15 of the Committee of Ministers to member States on history teaching in twenty-first-century Europe.

For more information, see the the Council of Europe document: DGIV/EDU/HISTDIM (2007) 01), Project "The Image of the Other in History Teaching", Seminar "Contact and interaction: the image of the Muslim world in history learning in Europe", (Strasbourg, 9-10 October 2006), Summary of the discussions.

## Vision and greatest challenge: The Home for Cooperation

"Revitalising the 'Dead Zone': An Educational Centre and a Home for Cooperation" is a well rounded, thought-provoking and much needed initiative that aims to contribute to the revitalization of the UN buffer zone, via the acquisition, restoration and transformation of a particular building into a fully functional Multi-communal Educational Centre – Home for Cooperation. The project offers notable opportunities for employment, education, archiving, research and production of cooperative ideas and publications, drawing on local resources. The project also contributes to promoting communication between people from different ethnic, religious or linguistic background at a local, regional, European and international level. The public opinion in Cyprus needs, without delay, examples of successful cooperation based on mutual respect, especially on the sensitive issue of education and history teaching. The Association is confident that with such a multi-functional infrastructure on the buffer zone, the foundation will be placed for the establishment of sustainable cooperation within the civil society in Cyprus, across the divide. Cyprus can become an example of successful cooperation based on mutual respect. In our view, the 'dead zone' can become alive again and assume a new meaning: from a symbol of separation to become a new symbol of cooperation: a 'cooperation zone'.

We have successfully raised the total costs for the purchase and renovation of the building and gained the support of individuals, embassies and UNFICYP. The project was approved under the EEA Financial Mechanisms by the donors Norway, Iceland and Liechtenstein that will contribute the most of the overall costs. We also received support and significant donations by Switzerland and Sweden. Contributions were also made by friends and members of the Association for Historical Dialogue and Research, historical and intellectual societies and organisations in Cyprus, Germany, Denmark, Netherlands, United Kingdom, United States of America and other countries. The former UN Secretary General's Special Representative in Cyprus, Mr Michael MÖLLER also strongly endorsed our project.

Nevertheless, to bring the house into a functional state we still need your financial assistance in **equipping** the Research and Education centre for young people and educators, the multi-functional Conference room, the Centre for Exhibitions and Archives, the Library and the work place for non-governmental organisations. As moral support for the realisation of our vision we would also gladly accept:

- Your written endorsement of our mission to provide a space for unconstrained historical inquiry;
- Your help in contacting other professional historical and intellectual societies and organisations for their support.

We need your support and advice now, as we are confident that you share our vision and experience on issues of dialogue, historical pedagogy, and cooperation. Your donation and moral support will help us revitalize the 'Dead Zone' and establish the Educational Centre – Home for Cooperation. Letters of endorsement and donations can be mailed to our postal address:

**The Association for Historical Dialogue and Research**

P.O. Box: 16161, 2086, Nicosia, Cyprus

Donations can be also made directly to the separate bank account, specifically opened for the funding of our project with:

**Société Générale Bank**  
**Account number: 32-38068-0081-01-8 EUR**  
**IBAN: CY81 0120 0032 0380 6800 8101 8978**  
**SWIFT Code: SOGECY.2N**

For your contribution you will receive a receipt. Your contribution will obtain recognition, at the completion of the project, with notation on the webpage of the Association and on Commemorative Inscriptions in the Educational Centre. We would very much like you to be a part of our historic journey to create a lasting legacy to revitalise the dead zone and set up a prototype for integrated education in Cyprus.

## Articles

The Association for Historical Dialogue and Research welcomes any articles and/or other written contributions regarding the teaching and learning of history. Please email your contributions to [hisdialresearch@yahoo.com](mailto:hisdialresearch@yahoo.com) If you wish to have a look at the online articles, please visit <http://www.hisdialresearch.org/>

## Online forum

AHDR is in the process of establishing an online forum for discussion in order to discuss issues of history teaching in Cyprus and elsewhere. Academics from various countries contributed their articles and written thoughts to this discussion. Should you wish to join the online forum, please send us your short text (1000-1500 words) on one of the following titles:

- 'Is history teaching compatible with nation building?' *or*
- 'What are the requirements for history teaching in multicultural environments?' *or*
- 'How history teaching can promote intercultural understandings?;

# News and events

## Workshops on History Teaching By EUROCLIO Experts

**When? 10 May 2008**

**Where? In Nicosia at Goethe-Zentrum Institute (UN Buffer Zone)**

**What? Workshops by members of the EUROCLIO Board** [www.euroclio.eu](http://www.euroclio.eu)

- Creative writing and the use of images in history teaching
- Identity and stereotypes
- Local History and Oral History
- Multiperspectivity
- Intercultural dialogue

Application forms and more information regarding the programme will be sent shortly to all members.

## Film and Discussion Nights

organised by the Association For Historical Dialogue and Research:

Venue	Films	Days, Dates and Time
	1. "Seres queridos"	Saturday 17 May 8.30 – 11.00 p.m
Ledra Palace	2. "No man's land"	Sunday 18 May 8.30 – 11.00 p.m
Hotel (UN Buffer	3. "The wind that shake the barley"	Friday 23 May, 8.30 – 11.00 p.m
Zone)	4. "DownFall"	Saturday, 24 May 8.30 – 11.30 p.m

## EUROCLIO agenda of events 2008 in Europe

### April

22-26	The Hague, The Netherlands	International Professional Training and Development Conference "Tracking the Essential Human Rights Moments and Documents in History. Human rights in Europe? Tolerance, Democracy, Citizenship, Critical thinking and Multiperspectivity as European Values.", Final Conference of the EUROCLIO/EUROPÆUM/ EU "Connecting Europe through History" Project
25	Split, Croatia	Teacher training Seminar, including Regional participation and Project Workshop

### May

3	Valjevo, Serbia	Teacher Trainers Seminar, including Regional participation and Project Workshop
8	UK, Oxford	Medieval Europe, Democracy and Human Rights
10	Cyprus	Intercultural Dialogue and the teaching and learning of history
11	Spain, Madrid	Culture and Difference in Europe
17	Mostar, Bosnia	Teacher training Seminar, including Regional participation and Project Workshop
17	Subotica, Serbia	Teacher training Seminar, including Regional participation and Project Workshop
29-30	Bled, Slovenia	European Union Presidency Conference on Intercultural Dialogue, with focus on EUROCLIO and project History in Action

### July/August

July	Leeds, UK	SHP Annual training Conference
August 21-24	Sarajevo, Bosnia	Final team meeting, reflection, preparation of final reportage and discussion about the future.